CI/KSD briefing for
Field DIRs/Heads of Office

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UNESCO
37 C/5 Major Programme V - MLA 2:
Enabling Universal Access and Preservation of Information and Knowledge

KSD/ICT
ICTs for Education, Science and Culture

KSD/UAP
Universal Access and Preservation

AFRICA
ARAB STATES
ASIA & PACIFIC
EUROPE & NORTH AMERICA
LATIN AMERICA & CARIBBEAN
CI /KSD Expected Results

3 The Open Solutions for Knowledge Societies programme (Open Educational Resources, Open Access, Free and Open Source Software, Open Training Platform, Open Data, Open Cloud) and ICT accessibility including disabilities and multilingualism promoted in Member States

4 Universal access to information enhanced and documentary heritage preserved in all its forms through a strengthened Memory of the World Programme, and Member States supported in implementing the WSIS outcomes

Gender Equality

Priority AFRICA
Building Knowledge Societies

- Access to information
- Open Solutions
- WSIS+10 Review
- Information preservation
- IFAP and Ethics of information
Access to information

**ICTs for Persons with Disabilities**
Harnessing ICT potential for making significant improvements in the lives of these persons

*December 2014 New Delhi, India*
International Conference on “The Role of ICTs for Persons with Disabilities”

**Information Literacy and MIL**
UNESCO Global Media and Information Literacy Assessment Framework
Series of WSIS+10 Research Papers
International Conferences on MIL in Knowledge Societies (Russia, Turkey)

**Multilingualism in cyberspace**
World reports on Internationalized domain names (IDNs)
Broadband Commission for Digital Development
In 2014 UNESCO, ICANN and ISOC – Arabic glossary on Internet Governance
Open Solutions and ICT in Education

Open Solutions for Sustainable Development enable information to be freely and legally shared

- **Open Educational Resources:**
  - providing high-quality teaching and learning materials that allow for free use, adaptation, and distribution
- **Open Access to scientific information**
  - enabling scientists and researchers to share and access scholarly information on the latest scientific advances
- **Free and Open Source Software**
  - tools and processes for creating, exchanging, and sharing interoperable software and solutions efficiently and effectively
- **ICT in Education**
  - Effectively harness ICT to serve the interests of learners and the larger teaching/learning community
  - UNESCO ICT Competency Framework for Teachers
Open Solutions Results

• ICT in Education and OER
  – 2012 World OER Congress
  – *Paris OER Declaration*
  – Hewlett OER Project in 5 countries
  – ICT-CFT

• Open Access
  – Regional consultations (GRULAC, Eastern EU, Western Europe & North America, Libreville)

• Free and Open Source Software
  – Uruguay Ministry of Foreign Affairs Commitment
  – Central Asia Open Source Conference
WSIS+10 Review meeting

Towards Knowledge Societies for Peace and Sustainable Development:
First WSIS+10 review meeting
25-27 February 2013, UNESCO Headquarters, Paris, France

Hosted by:
UNESCO
United Nations Educational, Scientific and Cultural Organization

Co-organized with:
ITU
UNDP
United Nations UNCTAD
WSIS+10

- Working papers – inclusive online discussions

- Multistakeholder developed WSIS+10 Final Statement adopted in plenary by consensus

- Recommendations adopted by stakeholders in their sessions

- Report on results achieved
WSIS+10 – the way forward

**UNGIS: WSIS+10 Review Action Plan (2012):**

- UNESCO 2013 WSIS review conference
  - 25-27 February 2013, Paris, UNESCO HQ
- ITU 2014 WSIS review conference
  - 14-18 April 2014
- UNGA 2015 WSIS review meeting
  - Modalities to be adopted by UNGA (2013)

**UNGIS: Joint Statement on the Post-2015 Development Agenda**
1. Open Educational Resources: 3,557 members
2. UNESCO Youth Forum: 827 members
3. Free and Open Source Software: 1,333 members
4. Open Access: 2,994 members
5. Information Literacy: 303 members
6. Global Alliance on Media and Gender Debates: 106 members

+ 12 others for a total of 5,000+ members
Promoting universal access to documentary heritage

Memory of the World

- Facilitate preservation of original materials
- Increase awareness of significance and role of documentary heritage.
- Implementation of MoW Action Plan
- Memory of the World Registers

Results
- 20th Anniversary celebrations of the MOW Programme
- Vancouver Declaration
- Peruvian Travelling Registry of the Conquistadors and General Archive of the Nation inscribed on Memory of the World Register
Information for All Programme (IFAP)

Intergovernmental programme

Strengthen Member States capacities to address the emerging challenges of the ethical dimensions of the information and knowledge societies

Develop national information policy frameworks

Foster collaboration

Sharing of experiences

Focuses on 5 areas:
- information ethics
- information for development
- information preservation
- information access
- information literacy

Provide policy tools and resources

Capacity-building programmes (Riga, China)

Support IFAP National Committees

2013 Riga Ethics Expert Meeting
Future Initiatives

• WorldMap of UNESCO Points of Interest: Enhancing preparedness, planning and response in PCPD contexts, through openly licensed maps

  Kenya, Namibia, India, Indonesia, El Salvador

Engage young people to develop mobile applications for:

• Sustainable development and
• Youth employment

Costa Rica, China
Conclusion

1. programmatic focus
2. partnerships
3. extra-budgetary resources
4. global leadership