Lesson #2: Aspects of Community Display

**Generalization:** Changes in my community have taken place in the past, are taking place today and may occur in the future

**Concepts:** Community, change, past, present and future

**Related Facts and Content:** Changes in food, shelter, clothing, transportation, communication, education, land use and/or inhabitants

**Process Skills Objective:** Collect information through direct observation in the community and compare information gained from two different sources to see if there are similarities or differences

**Communication Skills:** Draw or collect pictures of ways that the community has changed or may change

**Cross-Curriculum Connection**

**Language Arts Curriculum:** Experiment with ways of generating and organizing ideas prior to creating oral, print and other media texts. Discuss ways that visual images convey meaning in print and other media texts

**Main Lesson**

Students may either bring pictures from home depicting the following OR students may cut out pictures from magazines that illustrate these same concepts:

- Clothing
- Food
- Homes
- Transportation
- Having fun
- School
- Jobs

Once all of the pictures have been cut out, break the students into groups of four. The students will share all of their pictures and then put the pictures into categories. The students should aim to create categories such as clothing, food, homes, transportation, having fun, school and jobs.

Each group will then take turns sharing their categories with the whole class. After all the groups have presented their pictures and the categories the students will then make a wall display using large sheets of paper that will highlight all of the pictures in each of the categories.