Lesson #4: Exploring Edmonton using the Web

Generalization: Changes in my community have taken place in the past, are taking place today, and may occur in the future

Concepts: Community, change, past, present and future

Related Facts and Content: Changes food, shelter, clothing, transportation, communication, education, land use, inhabitants, and/or what the community area was like before settlers came

Knowledge Objectives: Time and place relationships (settings)

Skill Objectives: Identify possible sources of information, draw conclusions about community changes past and present, compose a title for a picture, make meaningful contributions to discussions and supporting ideas with reasons

Communication Skills: On a simple class timeline, record events in the community’s history

Cross Curricular Connections

Language Arts Outcomes: Discuss ways that visual images convey meaning in print and other media texts. Make inferences about a character’s actions or feelings. Choose and share a variety of oral, print, and other media texts in areas of particular interest. Experiment with arranging and recording ideas and information in a variety of ways. Express feelings related to words, visuals and sound in oral, print and other media texts

ICT Outcomes: Access images to support communication. Share information collected from electronic sources to add to a group task

Main Lesson

Direct students to this website: www.albertasource.ca/edmontonarchives. There are a number of historical photos the students can utilize.

Show the students how to navigate the site: read the side index, discuss the categories of pictures, how to enlarge them, how to look at all the pictures in a category and how to print one picture.

Once the students have toured around the site ask them to find one picture with people in it that they like, in any category. Enlarge it and print one picture.

The students are going to examine it in many ways, make a title for it and present some of their information to the class.

Distribute the following worksheet to students: Web Picture Worksheet.
Look very closely at your picture and write down exactly what you think when you read the following questions:

1) Where do you think this picture was taken?

________________________________________________________________________________________

2) What does it show?

________________________________________________________________________________________

3) What does this picture tell about the lives of people in it?

________________________________________________________________________________________

4) Why are the people doing what they are doing in the picture?

________________________________________________________________________________________

5) What questions do you have about the people and the way they lived?

________________________________________________________________________________________

6) What is your overall impression of the photograph? Is the photo dark and dreary or light and cheery? Is it sad, happy, quiet, purposeful, or something else?

________________________________________________________________________________________

7) You must label as many things as you can. Label the people, the animals, and objects. Describe the items, people, activities, structures, animals, buildings, roads, town, house, furniture, yard, etc. Some words in this table might help you:

<table>
<thead>
<tr>
<th>Cold</th>
<th>Warm</th>
<th>Heavy</th>
<th>Light</th>
<th>Flimsy</th>
<th>Ugly</th>
<th>Broken</th>
<th>Dirty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rough</td>
<td>Smooth</td>
<td>Shiny</td>
<td>Modern</td>
<td>Old</td>
<td>Worn</td>
<td>Decayed</td>
<td>Strong</td>
</tr>
<tr>
<td>Wooden</td>
<td>Metal</td>
<td>Tall</td>
<td>Small</td>
<td>Plain</td>
<td>Drab</td>
<td>Clean</td>
<td>Faded</td>
</tr>
</tbody>
</table>
8) Look over your list of labels and descriptions. Think about those people. How did they live? Where did they go to school? What did they eat? How did they get their food? What were their homes like? What did they do for fun?

 __________________________________________

 __________________________________________

 __________________________________________

9) Finish the following sentences with what you believe to be correct (there are no right or wrong answers):

 a) I think...
    __________________________________________
    __________________________________________
    __________________________________________

 b) These people or this person probably...
    __________________________________________
    __________________________________________
    __________________________________________

 c) I am guessing that...
    __________________________________________
    __________________________________________
    __________________________________________

 d) In the past they probably had to...
    __________________________________________
    __________________________________________
    __________________________________________

10) My Inferences and generalizations about my picture are...
    __________________________________________
    __________________________________________
    __________________________________________
    __________________________________________
    __________________________________________
    __________________________________________
    __________________________________________
    __________________________________________