Lesson #5: Poems of the Past

Generalization: Changes in my community have taken place in the past, are taking place today and may occur in the future.

Concepts: Community, change, past, present and future

Related Facts and Content: Indefinite time concepts such as past, present, future, long ago, etc.

Skill Objectives: Identify possible sources and location of information; acquire information by listening or reading simple historical accounts

Cross-Curriculum Connection

Language Arts Curriculum: Use print and non-print aids to illustrate ideas and information in oral, print and other media texts. Choose words, language patterns, illustrations or sounds to add detail and to create desired effects in oral, print and other media

ICT Outcomes: Access and retrieve appropriate information from electronic sources for a specific inquiry. Integrate text and graphics to form a meaningful message

Main Lesson

Using resources suggested in the Teacher Resources section and/or the Book Fair section of the Student Zone. Choose one or two poems to read aloud to the students. Discuss with them the imagery presented in the poem.

Students should be instructed to find a poem or a paragraph about the past using the resources you have chosen, Book Fair and/or Web Links sections of the Student Zone. Using the Photo Gallery, have the students select pictures that illustrate what the poem or paragraph is about. The poem or paragraph could be glued on a large sheet of construction paper with the selected images placed around it. The students may add their own illustrations as well to convey the message of the poem.

The students will then share their poem with the class and explain why they chose the images they did.