Lesson #6: Day in the Life of a Pioneer

**Generalization:** Changes in my community have taken place in the past, are taking place today and may occur in the future

**Concepts:** Community, change, past, present and future

**Related Facts and Content:** What the community area was like before settlers came and the reasons for settling in the area (e.g. land, natural resources, climate, opportunity, etc.)

**Knowledge Objective:** Time and place relationships and the reasons for settling in an area

**Skill Objectives:** Arrange events, facts and/or ideas in sequence

**Communication Skill:** Write a diary/journal entry and/or create an audiotape about an important individual in your community's past

**Cross-Curriculum Connection**

**Language Arts Curriculum:** Experiment with arranging and recording ideas and information in a variety of ways. Add sufficient detail to oral, print and other media to tell about setting and character. Use self questioning to identify information needed to supplement personal knowledge on a topic

**ICT Outcomes:** Organize information from more than one source. Make predictions and draw conclusions from organized information. Access images, such as clip art, to support communication. Integrate text and graphics for visual effect

**Main Lesson**

Students will be responsible for finding information about pioneer life. They can begin their information search by using the Student Zone of the Edmonton: My Community Edukit.

Students should begin by listening to the Homesteading vignettes in the CKUA Media Section of the Student Zone.

The students will use the following worksheet to help them answer questions and collect information.

**Pioneer Life Fact Sheet**

1) Why did pioneers choose to settle in or around the Edmonton area?
2) When did they come to the area?
3) What opportunities did they want to take advantage of?
4) Did they come with families?
5) What was a typical job for a pioneer man?
6) What was a typical job for a pioneer woman?
7) What were some responsibilities of pioneer children?
8) What did pioneer people do for fun?
9) What was the typical form of transportation?
10) What was the clothing like?
11) Where did they get their food?
12) What was daily life like?
13) Do you think pioneer life was easy?

After the students have completed the worksheet they will use the information to create a diary from the perspective of a father, a mother, or a child as “A Day in the Life of a Pioneer.” The diary should also include some pictures that can be found and printed from the *Photo Gallery* section.