Lesson #7: Picture Time Line of Fort Edmonton

Generalization: Changes in my community have taken place in the past, are taking place today and may occur in the future.

Concepts: Community, change, past, present and future

Related Facts and Content: What the community area was like before settlers came and the reasons for settling in the area (e.g. land, natural resources, climate, opportunity, etc.)

Knowledge Objective: Students will acquire information about Fort Edmonton and the people who lived there

Skill Objectives: Acquire information by listening to or reading about simple historical accounts; arrange events and facts in sequence

Communication Skills: On a time line record events in the community’s history. Draw or collect pictures of ways in which the community has changed or may change

Participation Skills: Make meaningful contributions to discussions supporting ideas with facts and reasons. Participate in a small group activity by following rules, staying on task, offering encouragement and giving approval to those with whom one works

Cross Curriculum Connections

Language Arts Curriculum: Use appropriate language to acknowledge and celebrate individual and class accomplishments. Use print or non-print aids to illustrate ideas and information in oral, print and other media. List significant ideas and information from oral, print and other media.

Main Lesson

The purpose of this lesson is to introduce students to Fort Edmonton and the people who would have lived or traded there. Students will also discover, through creating a picture time line, what life would have been like during the late 1800s and early 1900s.

Break students into groups of two to four. Using the Picture Gallery section of the Student Zone section the students will gather ten photographs of early Fort Edmonton. They can choose any pictures that they like. The students must record information below each of the pictures that they choose that states what the picture is of and when it was taken and then they can print off their pictures. The students should cut out each picture with the description and then put the pictures in order from earliest to most modern in a timeline. The next step is for the students to glue the pictures on a piece of colored paper in the correct order.

Each member of the group must write down three observations about the pictures they chose in their group. Suggest that the students look for things such as to what
the pictures say about life at Fort Edmonton or the people that lived or traded there. The students must also write down how the pictures compare to Edmonton today. What are some notable differences or perhaps similarities?

Each group must present their observation to the class. Discuss as a large group what the students discovered about Fort Edmonton and Edmonton.