

Assessment rubrics

Visual organizers

4/Excellent	Demonstrates an understanding of the topic, its relationships and related concepts and ideas; provides information that reflects the topic; links are made appropriately; visual organizer is used appropriately.
3/Proficient	Displays understanding of the topic and relationships to concepts and ideas; provides appropriate labels and organizers; provides information that relates to the topic; attempts to make links; uses the visual organizer appropriately.
2/Acceptable	Identifies concepts and ideas that relate to the topic; provides labels and organizers; includes information that relates to the topic; uses the format of the visual organizer
1/Limited	Provides information related to the topic; uses parts of the visual organizer to present information

Group activities

4/Excellent	Articulates clear understanding of the group task and the individual contribution to the group; listens to group members; expresses opinions and ideas; contributes information and research works with the group to fulfill group responsibilities
3/Proficient	Articulates understanding of the group task and the role each individual plays within the group; listens to group members; contributes ideas and information; fulfills individual responsibilities for the group
2/Acceptable	Describes the group task; describes individual role; listens to group members; contributes information to group task
1/Limited	Describes individual role within the group setting; listens to others in the group; contributes ideas

Analyzing sources

4/Excellent	Identifies key points from the source; draw conclusions about the relevance and quality of the information presented in the source; identifies and considers the points of view and any biases reflected by the creator of the source; looks for evidence from multiple sources to verify information in the source; distinguishes and makes comparisons between factual information and opinions
3/Proficient	Identifies key points from the source; draws conclusions about the relevance and quality of the information presented in the source; identifies points of view and the presence of bias in the source; consults multiple sources of information to compare what is presented in the source; identifies different sources of information on similar topics; identifies and compares factual information and opinion in the source
2/Acceptable	Summarizes the information from the source; draws conclusions about the quality of information presented in the source; identifies points of view reflected in the source; identifies other sources of information on similar topics; identifies other sources of information on similar topics; identifies factual information and opinion in the source
1/Limited	Lists information directly from the source; identifies the creator of the source and why the source was created

Research

4/Excellent	Develops a strategy for conducting research; develops and identifies research and inquiry questions; analyzes and assesses sources of information selected for the research task; records information using and appropriate format; applies research to inquiry question; makes effective use of research time
3/Proficient	Identifies an strategy for conducting research; identifies research and inquiry questions; selects and assesses sources of information; records information using an appropriate format; identifies links between research collected and inquiry question; makes effective use of research time
2/Acceptable	Identifies a strategy for conducting research; records research and inquiry questions; selects and reads sources of information records information using an appropriate format; uses information from sources to answer inquiry questions
1/Limited	Selects and reads sources of information; records research and inquiry questions; records information from sources that relate to inquiry questions

Timelines

4/Excellent	Develops timeline to accurately reflect the passage of time; creates organizational structure and presentation of timeline; selects appropriate information and details for the time period and purpose of the timeline shows an understanding o the topics, events, people or concepts being depicted; uses visuals to expand on the presentation of information
3/Proficient	Develops timeline to accurately reflect the passage of time; uses an identified format for the structure and presentation of timeline; selects appropriate information for the time period depicted; uses visuals to enhance the presentation of information
2/Acceptable	Develops timeline in a chronological order; uses an identified format for the structure and presentation of the timeline; selects topics, events, people or concepts that relate to the time period and purpose of the timeline; uses visuals to present information
1/Limited	Display topics, events, people or concepts on timeline; uses an identified format to record information for timeline

Writing

4/Excellent	Opens the piece of writing to catch reader's attention; presents events and ideas in time order on in another order the reader can follow; includes events and ideas in time order or another order the reader can follow; includes background information, sensory descriptions, appropriate dialogue or action, artistic and literary techniques; demonstrates understanding of links between the topic and research in the piece of writing; conveys the significance and points of view involved
3/Proficient	Uses an introduction to open the piece of writing; includes events and ideas in time order or another order the reader can follow includes information, description, dialogue, artistic and literary techniques in writing; identifies links between topic and research in the pierce of writing; identifies significance and point of view involved
2/Acceptable	Introduces the topic to the reader; includes events and ideas in an appropriate order; includes information and description in writing; focuses the piece of writing on the topic and research; identifies points of view represented in the writing
1/Limited	Includes events and ideas in a piece of writing; includes information; relates information to topic of the writing

Visual organizers

4/Excellent	Develops a project planning strategy and process; identifies goals and purpose of project; demonstrates understanding of topics and concepts represented in the project; selects and appropriate method of constructing and creating project; uses research and information gathered appropriately and effectively in the project; demonstrates ability to summarize the synthesize information within the project; in final presentation of project displays learning with pride
3/Proficient	Identifies a project planning strategy and process; identifies purpose of project; select information relating to topics and concepts under study for the project; selects an appropriate method of constructing and creating the project; uses research and information gathered appropriately and effectively in the project; select a method for constructing and creating the project; uses research and information gathered throughout the project; in final presentation of project displays learning with pride
2/Acceptable	Uses an identified project planning strategy and process; selects information relating to topics and concepts under study for the project; uses research and information gathered throughout the project; in final presentation of project displays learning with pride
1/Limited	Selects information relating to topics and concepts under study for the project; constructs and creates the project using an identified approach; uses information gathered for the project