LESSON PLAN

OBJECTIVES
  o Poetry, Vocabulary Building
  o Express feelings related to words
  o Experiment with words to create mental pictures
  o Identify how imagery and figurative language convey meaning

MATERIALS
  o Worksheet for "Name Poem" spelling "Alex Decoteau"
  o Dictionary
  o Thesaurus

ANTICIPATORY SET
Read a variety of poems over the course of a few weeks. Have students write rhyming poems, haiku, etc. Introduce the idea of a "name poem" which will be a list of attributes of Alex Decoteau, using each letter of his name.

PROCEDURE
Discuss Alex Decoteau’s name.
Write a character or physical trait for each letter of his name. For example: A (for athlete)

CLOSURE
Read the list of attributes in pairs to each other, or as a presentation to a larger group.

EVALUATION
Did the students choose appropriate words? Did they use words which captured the spirit and character of Alex Decoteau? Did they develop skills, such as using a thesaurus, to make their writing more interesting?

MODIFICATIONS FOR STUDENTS WITH SPECIAL NEEDS
Group work, individual assistance and support.
Name Poem

A__________________________________________________________________________
L__________________________________________________________________________
E__________________________________________________________________________
X__________________________________________________________________________
D__________________________________________________________________________
E__________________________________________________________________________
C__________________________________________________________________________
O__________________________________________________________________________
T__________________________________________________________________________
E__________________________________________________________________________
A__________________________________________________________________________
U__________________________________________________________________________