

## **LESSON PLAN**

### **OBJECTIVES**

- Poetry, Vocabulary Building
- Express feelings related to words
- Experiment with words to create mental pictures
- Identify how imagery and figurative language convey meaning

### **MATERIALS**

- Worksheet for "Name Poem" spelling "Alex Decoteau"
- Dictionary
- Thesaurus

### **ANTICIPATORY SET**

Read a variety of poems over the course of a few weeks. Have students write rhyming poems, haiku, etc. Introduce the idea of a "name poem" which will be a list of attributes of Alex Decoteau, using each letter of his name.

### **PROCEDURE**

Discuss Alex Decoteau's name.

Write a character or physical trait for each letter of his name. For example: A (for athlete)

### **CLOSURE**

Read the list of attributes in pairs to each other, or as a presentation to a larger group.

### **EVALUATION**

Did the students choose appropriate words? Did they use words which captured the spirit and character of Alex Decoteau? Did they develop skills, such as using a thesaurus, to make their writing more interesting?

### **MODIFICATIONS FOR STUDENTS WITH SPECIAL NEEDS**

Group work, individual assistance and support.

**Name Poem**

A \_\_\_\_\_

L \_\_\_\_\_

E \_\_\_\_\_

X \_\_\_\_\_

D \_\_\_\_\_

E \_\_\_\_\_

C \_\_\_\_\_

O \_\_\_\_\_

T \_\_\_\_\_

E \_\_\_\_\_

A \_\_\_\_\_

U \_\_\_\_\_