

LESSON PLAN

OBJECTIVES

- Examine pictures of a hero and be able to retrieve information about heroes from the picture
- Identify the characteristics of a hero in adjective form
- Write a newspaper article about a hero or broadcast a new telecast telling of a heroic event

PROCEDURE

Show a picture of a sculpture of St. Michael the Archangel. Many Mexican people believe that he is a guardian against evil spirits. He is the patron saint of firefighters, police officers and paramedics.

Show enlarged pictures of September 11, 2001 heroes and relate the modern day heroes of September 11 to the Patron Saint.

ACTIVITY

Brainstorm with the class what they think the definition of a hero is and check in the dictionary. How does the artist convey the concept of St Michael as a hero in his work? (raised arm holding the weapon, confident stance and intense look on his face) Do you see the same in the pictures representing the heroes of September 11, 2001?

Brainstorm in groups as many people as they have seen as heroes. After they brainstorm come together as a group and share the heroes. Now ask how we can put these heroes into categories: Heroes Present and Heroes Past.

Create a Circle Chart and have a picture of a firefighter from September 11, 2001 in the center. Write the word "hero" under his picture. Read an article from the news that describes the actions of the firefighter. In the circles surrounding his picture, place adjectives that describe him as a hero.

CLOSURE

Using the adjectives from the circle chart write a newspaper article describing the events of the hero or create a news broadcast describing the events of this particular hero.

EVALUATION

Observe student participation throughout the activity and assess how they were able to write down adjectives during the group activity.

The final product of the news broadcast or the newspaper article. Giving the students choice in the assignment will help individualize the assignment to meet individual academic needs.