Activity 5: Thinking About Different Ways of Protecting Human Rights

Blog pages or Poster Presentations

Blog pages are web pages that people post on the Internet to express a point of view or to record something that they want to share on the World Wide Web. For this assignment the students are going to assemble the information they find, write the text, and select the images and graphics they want to use and place them on the pages as they would like to see them on a Blog. In this assignment they are not being asked to post anything onto the Internet. The students will assemble the information, write and present their work as if they are Blog pages. This can be done in a word processor and then printed out, or assembled on pages separately.

Focus
Monitoring and Enforcing Human Rights

After considering the examples of human rights violations in the Middle East consider what would be a better system to monitor and enforce human rights in situations where they are violated.

Download the *Universal Declaration of Human Rights* from the Teacher’s section of this Edukit and make it available to the students with explanation so that they know exactly what human rights are. Emphasis that human rights relate to the way people can live their daily lives and they are not abstractions. Using this framework, students will be able to identify and discuss issues of human rights violations with clarity.

- How would world institutions monitor the violations of human rights?
- How would violations of human rights be reported to authorities around the world?
- Who would have the authority to act to end the human right violations?
- What kind of actions would there be to end the human rights violations?
- Are there places where human rights can not be protected?

The students will find the information they need for this assignment in this Edukit and from a web quest. They will look at the images available in this Edukit as well.

Web Quest

A Web Quest is the process of finding the information the students need to complete a project from sources on the World Wide Web. To find the information students want from the Internet they will have to use a search engine. A search engine is a program available on the Internet that directs the searcher to the websites that has the information that they have asked for.

One of the most commonly used search engines is: http://www.google.ca/

The students will place the URL (http://www.google.ca/) in their web browser and place their curser on the Go button and click it.

The students completing a search will place key words, names, or dates in this box and click on the search button. After that the students will receive a list of websites that have the exact word they asked for in them.
The better the students are at asking for information the better their result will be. If the searchers use a series of key words they will get a better result. To force the search engine to show only result that have the selected words in them use the + sign in front of the words, names, or dates. For example, the students may want to type in Palestine and the date 1995, but to make these terms appear type: +Palestine +1995. If the researchers do not want to see a word in a web site they can use the “-” sign. So if they want to remove websites that mention war, the student would type +Palestine +1995 –war in the search engine.

In another case the students may want to use the phrase human rights, but the words should appear together for the best results, so they will type “human rights” in the search engine.
The Blog

The students’ Blog pages can include images, graphics, or maps as well as their writing. The following is an example of what their Blog page may look like. The students can either assemble their project on several pages, like several pages in a Blog, or as large posters.

Who Is Watching for Human Rights Abuses?

Middle East

Who is watching for human rights abuses?

Why the Nations of the World Should Act

Refugees evacuate Palestine

Picture of Refugees on a road.