Activity 7: International Law and the Israeli-Palestinian conflict.

Poster Series or Power Point Presentation

This assignment can be presented in a Power Point presentation, but the students do not have to actually use Power Point to complete it. Power Point is a slide show presentation of information, using text, graphics, and pictures. Once the students have found the information they need for this assignment, written the text, and assembled the graphics and pictures they want, the students can either put it into Power Point or place the content on a series of posters. The posters will resemble the individual frames of the presentation. If the students are asked to present their findings they can either click through the frames in Power Point, or use an easel and change their poster as they make their presentation.

The students will collect the information they need from the online text and pictures provided in this Edukit and carry out a web quest for the information they may want to use.

Focus
International Law

International law is defined by various agreements between nations, which they are then obligated to follow. In this assignment the students will consider the issues around those nations that will not accept conventions or agreement that are binding on other nations. A fundamental principle is that nations have the sovereign right to not accept international agreements that they do not agree with.

Consider the following when examining the issues around international law and the Israeli-Palestinian conflict.

- How are the Occupied Territories defined? What are the differences between the disputed territories and the Occupied Territories?
- What reasons exist for the status of the Occupied Territories remaining unchanged?
- If the Occupied Territories are defined by regions inhabited by Palestinians, what stops them from becoming Palestine?
- In international law is a formal agreement necessary for a resolution of the Israeli-Palestinian conflict and the creation of Palestine?
- According to international law, is there a way to impose a solution to the Israeli-Palestinian conflict?
- Are United Nation resolutions only recommendations that do not have to be followed?

Students should consider: The United Nations Security Council Resolution 478 states that the Jerusalem Law is in violation of international law. This was a response to the 1980 Jerusalem Law, which states that Jerusalem is the capital of Israel and it functions as the seat of government. Also consider the UN resolutions after the Six Day War.

Download the Universal Declaration of Human Rights from the Teacher’s section of this Edukit and make it available to the students with explanation so that they know exactly what human rights are. Emphasis that human rights relate to the way people can live their daily lives and they are not abstractions. Using this framework, students will be able to identify and discuss issues of human rights violations with clarity.
Web Quest

A Web Quest is the process of finding the information the students need to complete a project from sources on the World Wide Web. To find the information students want from the Internet they will have to use a search engine. A search engine is a program available on the Internet that directs the searcher to the websites that has the information that they have asked for.

One of the most commonly used search engines is: http://www.google.ca/

The students will place the URL (http://www.google.ca/) in their web browser and place their curser on the Go button and click it.

The students completing a search will place key words, names, or dates in this box and click on the search button. After that the students will receive a list of websites that have the exact word they asked for in them.

The better the students are at asking for information the better their result will be. If the searchers use a series of key words they will get a better result. To force the search engine to show only result that have the selected words in them use the + sign in front of the words, names, or dates. For example, the students may want to type in Palestine and the date 1995, but to make these terms appear type: +Palestine +1995. If the researchers do not want to see a word in a web site they can use the “-” sign. So if they want to remove websites that mention war, the student would type +Palestine +1995 –war in the search engine.

In another case the students may want to use the phrase human rights, but the words should appear together for the best results, so they will type “human rights” in the search engine.