Activity 9: Taking Economic Action

Blog Pages

In this activity the students will be asked to examine the effectiveness of using economic measures against nations that are violating human rights. Once they have completing their research, written the text needed and selected the pictures and maps they want to use, they will present their work in Blog pages.

The students will find the information they need for this activity in the content of this Edukit on the Internet using a web quest. They student will also have an opportunity to use the photographs and graphics in the Edukit to complete the activity.

Focus

There are many ways the international community can pressure countries to stop violating human rights. There is political pressure and military action, but there are also economic sanctions.

- What is necessary for economic sanctions to work when the international community wants a nation to act in a certain way?
- In what ways do economic actions work?
- What has kept economic sanctions from working in Israel’s case?
- If economic sanctions are effective do they cause the people of the affected country to suffer much more than the decision makers and as a result create as many problems as they solve?
- Would a system that provides countries that violate human rights with financial aid tied to compliance with codes of humans be more effective? Explain fully.

Download the *Universal Declaration of Human Rights* from the Teacher’s section of this Edukit and make it available to the students with explanation so that they know exactly what human rights are. Emphasis that human rights relate to the way people can live their daily lives and they are not abstractions. Using this framework, students will be able to identify and discuss issues of human rights violations with clarity.

Web Quest

A Web Quest is the process of finding the information the students need to complete a project from sources on the World Wide Web. To find the information students want from the Internet they will have to use a search engine. A search engine is a program available on the Internet that directs the searcher to the websites that has the information that they have asked for.

One of the most commonly used search engines is: [http://www.google.ca/](http://www.google.ca/)

The students will place the URL ([http://www.google.ca/](http://www.google.ca/)) in their web browser and place their curser on the Go button and click it.

The students completing a search will place key words, names, or dates in this box and click on the search button. After that the students will receive a list of websites that have the exact word they asked for in them.
The better the students are at asking for information the better their result will be. If the searchers use a series of key words they will get a better result. To force the search engine to show only result that have the selected words in them use the + sign in front of the words, names, or dates. For example, the students may want to type in Palestine and the date 1995, but to make these terms appear type: +Palestine +1995. If the researchers do not want to see a word in a web site they can use the “-” sign. So if they want to remove websites that mention war, the student would type +Palestine +1995 –war in the search engine.

In another case the students may want to use the phrase human rights, but the words should appear together for the best results, so they will type “human rights” in the search engine.

Making Blog pages

Blog pages can include images, graphics, or maps as well as writing. The following is an example of what the students Blog page may look like. The students can either assemble their project on several pages, like several pages in a Blog, or as posters.

Who Is Watching for Human Rights Abuses?

Middle East

| Xcxx xxxx xxx  x x xxxx xxxx xx xxxx x | | Map |

Why the Nations of the World Should Act

| Vvvvv vvv vvv v vvvvvvv v vvvvvvv v vvvvvvv v vvvvvvv v vvvvvvv v vvvvvvv v vvvvvvv v vvvvvvv v vvvvvvv v vvvvvvv v vvvvvvv v vvvvvvv | www wwwww www w wwwww

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Picture of Refugees on a road.

Refugees evacuate

Palestine

Refugees evacuate Palestine