

Grades 10-12 Poster Project

Topic

Aboriginal Role Models (taken from the Aboriginal Perspective to English Language Arts)

Grade

10-12 (This lesson can be used at three different grade levels)

Subject

ELA 10-11

Native Studies 12

General Outcome

- Students will be able to manage ideas and information given to them through books, in-class discussions, imagery and their own writing.

Specific Outcome

- Determine research requirements

3.1.2

- Plan inquiry or research, and identify information needs and sources.

10G/20G

- Develop an appropriate inquiry or research plan that will address the topic and satisfy contextual requirements and requirements of presentational form.

30G

- Develop a repertoire of effective strategies for planning inquiry and research that will address the topics and satisfy contextual requirements and requirements of presentational form.

Skills/Attitudes/Objectives

Participate in guided discussion

Conduct independent investigation

Creative writing

Communication/Self expression through the arts

Critical thinking

Materials

Poster board, construction paper, pencil crayons, glue, tape, stencils, scissors, research books, computer with Internet, photocopier/scanner and anything else you think would contribute to the creative process.

Introductory Activity

Use the biographies section as a springboard for a brainstorming session. Go over the list with students, and then take suggestions from students regarding other possible role models of Aboriginal descent. Be sure to ask students to identify the profession that these people are involved in. Try to generate as much discussion as possible so students can make informed choices when it comes time to select a role model.

Research

After the brainstorming session is complete, have students carefully choose a person they are interested in learning more about. Students will create posters that communicate the following information

- Gender/family/beliefs/ancestry/culture
- Other important biographical information about the person
- Province that person once and currently lives in
- Profession that this person contributed to
- Pictures or sketches of that person
- Any other artwork or symbols associated to that person

Students are encouraged to use a variety of research materials to complete this project. The Internet, library, magazines, newspapers, and books are a good start. Students should be encouraged to try to contact those role models still living to gain more information if possible.

Creation

After collecting all the information, have students turn in a brief biographical write up so you can check the accuracy of the information. Only then should students be permitted to start creating the poster. Students should try to make their poster as visually pleasing as possible while still communicating the required information.

Presentation

Once students complete their posters, have them present the information to the rest of the class before hanging it for display on the wall.

Evaluation

You can evaluate students and their posters using the following criteria

- On-task behavior during the process
- Presentation
- Required information
- Colour, neatness
- Layout and design