Periodic Report on Internal Oversight Service Evaluations

Joint Meeting of the FA/PX Commissions

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Recently completed reports

- Evaluation of the Education for All (EFA) Global and Regional Coordination Mechanisms
- Evaluation of the UNESCO Associated Schools Project Network (ASPnet)
- Evaluation of UNESCO’s Regional Conventions on the Recognition of Qualifications in Higher Education
- Evaluation of UNESCO’s role in Education in Emergencies and Protracted Crises
- Review of Evaluative Evidence on Teacher Policy
Cross-cutting findings

- Organization-wide strategies and policies to be developed to guide programming
- Coordination mechanisms, both internal and external, to be strengthened
- Human and financial resources not aligned with programme requirements or expectations of partners, thus need to use fundraising / partnership strategies
- Networks and partnerships to be better leveraged
Evaluation of the Education for All (EFA) Global and Regional Coordination Mechanisms

• Successful advocacy for an inclusive Education 2030 Agenda focusing on lifelong learning
• Intellectual leadership through research and literature
• Recognized efforts in increased funding for education
• GMR - most comprehensive publication on national education systems’ progress towards EFA
• Lack of strategic framework and accountability mechanism weakened coordination among partners
• Uneven and inadequate resources for coordination and support at the country-level
• Varying levels of engagement of other convening agencies
Evaluation of the UNESCO Associated School Project Network (ASPnet)

- Effective in promoting innovative teaching and learning
- Resilient and cost-effective initiative due to strong stakeholder commitment
- Online tools and social media contribute to consolidating the network and forging a global identity
- Limited integration with UNESCO strategies and priorities
- Uneven application for membership decreases manageability of network
- Programme is under-resourced
- Networking occurs at national level, rather than globally
- Rarely influential at the national policy level
• Only legal instruments on recognition of higher education available at regional levels
• Governance mechanisms are not functional, with the exception of the 1997 Lisbon Convention
• Monitoring and reporting on Conventions is insufficient
• Limited capacity of UNESCO Secretariats to manage and advocate for implementation of Conventions
Evaluation of UNESCO’s Role in Education in Emergencies and Protracted Crises

- Increased importance of EiE in context of Education 2030
- Not a relief actor, but works in preparedness and reconstruction - bridging humanitarian-development work
- Established niche areas: crisis-sensitive planning, information systems, NFE and higher education policies...
- Capacity to respond to emergencies only in countries where there are offices - presence from onset is key
- Ad hoc interventions not guided by any strategy for EiE
- Uneven engagement in global coordination mechanisms
- Organizational frameworks and capacities not adapted for crisis response, gender mainstreaming is weak
Review of Evaluative Evidence on Teacher Policy

• Important role in providing technical assistance, monitoring normative instruments, supporting evidence-based responses and promoting knowledge platforms
• Need to address teacher shortages in short-term, while ensuring quality in the long-term
• Presence of female teachers improves girls’ enrolment
• Research on context-specific approaches very much in need
• Promotion of existing policy and capacity development initiatives necessary
Internal Oversight Service

Upcoming strategically significant evaluations

- Evaluation of UNESCO’s role and action to protect and safeguard cultural heritage and to promote cultural pluralism in crisis situations (Case Study on Mali)
- Evaluation of Capacity-building in Basic Sciences
- Evaluation of UNESCO’s programme in Bioethics and Ethics of Science and Technology
- Evaluation of International Convention Against Doping in Sport
- Evaluation of Networks of Mediterranean Youth
- Evaluation of International Programme for the Development of Communication (IPDC)
Evaluation Reports and Newsletters online at

www.unesco.org/ios

Thank you!