

Lesson 1 - Introduction/Site Exploration - Scavenger Hunt

Curricular Fit: Grade 4, Topic B

Time: 80 instructional minutes (the Scavenger Hunt list can be modified if time is limited)

Objectives:

Knowledge Objectives:

Major Generalization: People and events in the history of Alberta have affected each other, as well as development and settlement.

- Generalization: The contact between the Natives, the fur traders and the settlers in Alberta's history brought changes to their lifestyles.
- Generalization: Albertans have been affected and challenged by historical events.
- Generalization: Albertans throughout the history of Alberta have contributed to its development.

Skill Objectives:

Process Skills

Locating/Organizing/Interpreting Information

- acquire information by reading, viewing and listening to identify the main idea and supporting details

Participation Skills

- participate cooperatively in group work by helping to make the rules, divide up the tasks, assign jobs and evaluate the group's performance

Rationale:

This lesson is designed for students to explore the site in a structured and fun manner. They will visit the parts of the virtual exhibit that they will be using in the in the other lessons in this sequence.

Materials:

- Computer with internet access & a word processor for every two students
- Scavenger Hunt Student Handout per group of two
- Whiteboard with markers
- Teacher computer with projection device and screen - optional
- "Prize" or recognition for the group that completes the list first - optional

Prerequisite Skills:

- Edit complete sentences, using such features of word processing as cut, copy and paste (ICT Div 1 Outcome P1, 1.2)
- Access hyperlinked sites on an intranet or the Internet (ICT Div 1 Outcome P5, 1.2)

Procedure:

Pre-Lesson:

1. Load The Women of Aspenland Virtual Exhibit on all the computers (This will save time both at the beginning of the lesson as well as operational time as it will cache the site which will put less strain on the network, hopefully making it run faster)
2. Divide class into groups of two. Try to pair students with stronger computer skills with students with less developed computer skills.
3. If you are using a teacher station with a projection device, set this up and load the Virtual

Exhibit before the lesson starts

Lesson

1. Brainstorm ideas about where the students live. Answers will likely range from "my house" to "Canada" to "the earth." Have students arrange these from largest to smallest on the white board.
2. If it wasn't said, add the idea of "the region" (part of a province). Lead discussion of what region the students live in. If you are outside of Aspenland move discussion to a brief explanation of what Aspenland is.
3. Introduce The Women of Aspenland Virtual Exhibit.
4. Have students start up word processor. Review functions such as highlighting, copy & paste, etc.
5. Hand out Scavenger Hunt List and explain procedure to the students:
 1. Read through Scavenger Hunt List
 2. Students search through the site, using the clues, to find "items"
 3. Students "copy & paste" the items from the site to the word processor document
 4. Students format the word processor document so that it is understandable within the context of the list
 5. Students print their completed list and hand it in to the teacher
 6. Teacher Awards prize or recognition to the group that is completed first -optional
6. Lead discussion of what is in the Virtual Exhibit and move discussion to what Aspenland is.
7. Make a list on the white board of any questions students may have about Aspenland and the Virtual Exhibit. Keep a list of these and address them as you move through the lesson sequence.

Evaluation:

As this is an introductory activity, evaluation will be formative and diagnostic. Teachers should note students who could and could not finish the activity in time and the reasons for this. Teachers should also note students who struggle with the technical skills, as these are important to the rest of the lesson sequence.

Scavenger Hunt List

Area

The Region

Item

3 cities or towns in the region

3 pictures of buildings

The Women

The name of 1 "Featured Article"

Pictures of 3 women whose last name starts with "S"

Names of 3 women who lived in Lacombe

Picture of Ida Eklund

Social Landscape (Fur Trade)

What happened to fur traders when they retired?
(Listen to the radio program)

Social Landscape (Education)

1 picture of school children

Search for an Artifact

1 picture of an arrowhead

1 picture of a car

2 pictures of tools

1 picture of a fireman's hat

1 picture of a camera

1 picture of a cream skimmer