

Activity 7: United Nations or NATO?

Poster Series or Power Point Presentation

This assignment can be presented in a Power Point (© Microsoft) presentation, but the students do not have to actually use Power Point to complete it. Power Point is a slide show presentation of information, using text, graphics, and pictures. Once the students have found the information they need for this assignment, written the text, and assembled the graphics and pictures they want, they can either put it into Power Point or place the content on a series of posters. The posters will resemble the individual frames of the presentation. If the students are asked to present their findings they can either click through the frames in Power Point, or use an easel and change their poster as they make their presentation.

The students will collect the information they need from the online text and pictures provided in this Edukit and carry out a Web Quest for the information they may want to use.

Focus

NATO Action

In the former Yugoslavia, the nations that make up the European Union, and the United Nations (UN) agreed that there were significant human rights violations that had to be addressed, but were unable to organize the military force needed to end the conflict. It was the North Atlantic Treaty Organization (NATO) that used air strikes to end the conflict.

In this assignment the students will examine what happened and consider the weakness and strength of the United Nations peacekeeping efforts.

- When the world agreed that the human rights abuses in the former Yugoslavia had to end, what stopped the United Nations from acting with stronger force?
- What happened when Peace Keepers set up safe zones as the military conflict continued around them?
- Can United Nations peace keepers be effective in regions where there is not a resolution to a conflict?
- If the United Nations peacekeeping efforts can only work in cases where there is already a ceasefire, is it necessary to have another much more heavily armed international force called "Peace Makers?"
- In cases like Srebrenica where the peace keepers did not have the force they needed to maintain a safe haven for those who were there, should the UN forces concede that there was not peace to keep, return the arms to the local population and leave?

The students should use examples in this activity to demonstrate their point. Consider the role played by the Dutch peacekeepers.

Web Quest

A Web Quest is the process of finding the information needed to complete a project from sources on the World Wide Web. To find the information students want from the Internet they will have to use a search engine. A search engine is a program available on the Internet that directs the searcher to the websites that has the information that they have asked for.

One of the most commonly used search engines is: <http://www.google.ca/>

The students will place the URL (<http://www.google.ca/>) in their web browser and place their cursor on the Go button and click it.

Those completing a search will place key words, names, or dates in this box and click on the search button. After that the students will receive a list of websites that have the exact word, name, or date they asked for in them.

The better the students are at asking for information the better their result will be. If the searchers use a series of key words they will get a better result. To force the search engine to show only result that have the selected words in them use the + sign in front of the words, names, or dates. For example, the students may want to type in *Kosovo* and the date *1995*, but to make these terms appear type: **+Kosovo +1995**. If the researchers do not want to see a word in a website they can use the “-” sign. So if they want to remove websites that mention *war*, the student would type **+Kosovo +1995 -war** in the search engine.

In another case the students may want to use the phrase *human rights*, but the words should appear together for the best results, so they will type **“human rights”** in the search engine.