

## Activity 9: Taking Economic Action

### Blog Pages

Blogs are web pages that people post on the Internet to express a point of view or to record something that they want to share on the World Wide Web. Blogs are often updated regularly and changed.

In this activity the students will be asked to examine the effectiveness of using economic measures against nations that are violating human rights. Once they have completing their research, written the text needed and selected the pictures and maps they want to use, they will present their work in Blog pages. Students do not have to know how to create a Blog page on the Internet for this assignment. Those who do now how to create a Blog page can do so. Other students may choose to use the same format as a Blog page while placing the content they have assembled on one of more posters.

The students will find the information they need for this activity in the content of this Edukit and on the Internet using a Web Quest. The student will also have an opportunity to use the photographs and graphics in the Edukit to complete the activity.

### Focus

There are many ways the international community can pressure countries to stop violating human rights. There are political pressure and military action, but there are also economic sanctions. At the beginning of the Balkans conflict, international economic sanctions were established.

- In what ways did these economic actions work?
- Why didn't these economic sanctions work?
- What is necessary to make economic sanctions work?
- When economic sanctions work do they cause the people of the affected country to suffer much more than the decision makers and result in creating as many problems as they solve?
- Would a system that provides countries that violate human rights with financial aid tied to compliance with codes of human rights be more effective? Explain fully.

### Web Quest

A Web Quest is the process of finding the information needed to complete a project from sources on the World Wide Web. To find the information students want from the Internet they will have to use a search engine. A search engine is a program available on the Internet that directs the searcher to the websites that has the information that they have asked for.

One of the most commonly used search engines is: <http://www.google.ca/>

The students will place the URL (<http://www.google.ca/>) in their web browser and place their cursor on the Go button and click it.

Those completing a search will place key words, names, or dates in this box and click on the search button. After that the students will receive a list of websites that have the exact word, name, or date they asked for in them.

The better the students are at asking for information the better their result will be. If the searchers use a series of key words they will get a better result. To force the search engine to show only result that have the selected words in them use the + sign in front of the words, names, or dates. For example, the students may want to type in *Kosovo* and the date *1995*, but to make these terms appear type: **+Kosovo +1995**. If the researchers do not want to see a word in a website they can use the “-” sign. So if they want to remove websites that mention *war*, the student would type **+Kosovo +1995 -war** in the search engine.

In another case the students may want to use the phrase *human rights*, but the words should appear together for the best results, so they will type **“human rights”** in the search engine.

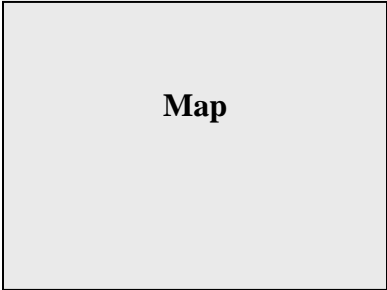
**Making Blog pages**

Blog pages can include images, graphics, or maps as well as writing. The following is an example of what the students Blog page may look like. The students can also either assemble their project on several pages in a Blog, or as posters.

## Who Is Watching for Human Rights Abuses?

**West Balkans**

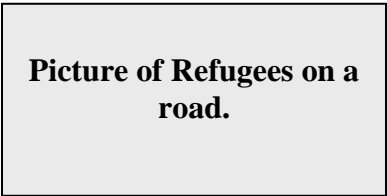
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**Map**

**Why the Nations of the World Should Act**

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**Picture of Refugees on a road.**

Refugees evacuate  
Kosovo

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